



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional swimming lessons OPAL Project Sports Days Morning Runs Fitness Clubs Kin Ball Equipment	It has been clear that the additional lessons for the children in KS2 / DSP has supported their development of their water confidence and swimming skills. The additional projects and sports days have engaged the children in further sporting activities and regular physical activity.	The money spent gave the children a skill for life
Fees for Knowsley School Partnership	Advice and support from the 'Knowsley School Sports Partnership' on areas such as	Continue to increase self-confidence when it comes to participating in sport

Achievement of Gold School Games Award	the School Games Award Attendance at Knowsley School Partnership competitions	
Renewal of the subscription of the PE Passport	Evidence, assessment all gathered on the PE Passport app. There has been a consistent approach to the teaching of PE across the school.	The PE Passport app will be continued to be used throughout the next academic year.
Dance, Judo, Football, Kin Ball, Basketball, Boccia, Kurling, Multi Sports and Game after school clubs	Children across DSP, KS1 and KS2 given the opportunity to attend and engage in a range of after school clubs to promote fitness. Children have become aware of alternative sports and ways of engaging in physical activity.	All children engaged with the additional activities have learnt new skills and ways of engaging with physical activity.
Attendance at competitions	All children gaining confidence in competitive situations and developing the skills to encourage others, lose and win. Supporting transition to High School for numerous pupils.	We will continue to access the competitions put on by Knowsley School Sport Partnership.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Judo after school clubs x 4	Play coordinator to supervise	Key indicator 2 -The engagement of all pupils in regular physical activity	Continuing to extend the experiences of pupils across the school and giving them the opportunity to be more active before and after school. This has allowed those who have attended to grow in confidence to explore new sporting activities.	£2,688
Fencing after school club		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£840
Archery after school club				£1,372
After school clubs - Morning Runs	PE Lead to undertake 8.30am until start of school	Key Indicator 5: Increased participation in competitive sport for all		£712
School Sport Partnership	Emails from School Sports coordinators	Key Indicator 3: The profile of PE and sport is raised across the school as a goal for whole school improvement Key Indicator 5: Increased participation in competitive sport for all	Advice and support from the 'Knowsley School Sports Partnership' on areas such as the School Games Award Attendance at Knowsley School Partnership competitions. This continues to develop knowledge to be imparted to all	£1,485

Sports Days	PE Lead and Play coordinator to organise and run	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a toll for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport for all</p>	<p>Sports days have supported the development of physical activity, introduced new activities and raised the profile with caregivers in attendance. This is supporting the engagement in alternative sports, developing self-awareness and confidence within the children.</p>	
OPAL and Play coordinator salary	Play coordinator to run	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>This is supporting more pupils meeting their daily physical activity goal, more pupils encouraged to take part in sporting activities. This role is developing play across the school and the ability to attend competitions.</p>	£6,353
Additional swimming lessons to support sensory regulation	Class staff to support	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>This is supporting SEND pupils to maintain sensory regulation and therefore to be able to engage socially and academically.</p>	£3,234
CPD for teachers	PE Lead	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teachers are more confident to deliver effective PE. This will impact long term teaching.</p>	

Sports Crew	PE Lead and Play Coordinator	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	Views of pupils across the whole school have been listened to on a number of points. This will continued throughout the next academic year.	
Additional PE equipment	PE Lead	Key indicator 2 -The engagement of all pupils in regular physical activity	Supporting the delivery of PE lessons and equipment is stored ready for the next academic year.	£346
Aim for Gold School Games Award	PE Lead	Key Indicator 3: The profile of PE and sport is raised across the school as a toll for whole school improvement	This continues to help raise the profile of PE and sports and provides the opportunity to reflect on progress with the SGO and to think about any areas for development for next year.	
Renew PE Passport Subscription	Office Manager	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	This supports a consistent delivery of a PE throughout the school. It enables the assessments to be made and evidence gathered and examined throughout the year.	

Attendance at competitions	Play Coordinator	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport for all</p>	<p>Being able to entry and attend competitions allows children the opportunity to build their social skills, confidence and resilience. This development then continues to impact them on a daily basis both within and outside school.</p>	£117
Ben's fitness club	Ben – Outside fitness instructor	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Being able to entry and attend competitions allows children the opportunity to build their social skills, confidence and resilience. This development then continues to impact them on a daily basis both within and outside school.</p>	£6,700

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Judo after school clubs x 4	Children being given the opportunity to access sporting activities to widen experiences.	Fully subscribed and booked for next year
Fencing after school club	Children being given the opportunity to access sporting activities to widen experiences.	Fully subscribed and booked for next year
Archery after school club	Children being given the opportunity to access sporting activities to widen experiences.	Fully subscribed and booked for next year
Morning Runs	Supporting physical engagement before school.	Sports Crew asked their year groups and the morning runs were requested to be put on during the summer term.
School Sport Partnership	Has given the opportunity for children to engage with a variety of competitions.	Allows entry into competitions and support from coordinator.
Ben's fitness classes	Supporting the social, emotional and physical development of those children who attend.	Children are specifically chosen for this club.
Sports Days	It has given the opportunity for all children within the school to participate in physical activity and for parental engagement.	All children participated and it was well supported by caregivers.

OPAL	More opportunities have been created to develop fine and gross motors skills, introduction to new sports, more physical challenge	Significant increase in physical activity for all children during lunchtime.
Play coordinator salary	Increase OPAL engagement, attendance at competitions and outdoor learning.	The role allows an individual to focus on engaging all children with physical activity outside of the PE curriculum.
Additional swimming lessons to support sensory regulation	Allows the development of the OPAL project, support to engage with competitions and outside physical activities.	All children with the DSP engage with the swimming sessions and benefit from it.
CPD for teachers	This support the sensory regulation for SEND pupils to be able to engage both socially and academically.	CPD will continue next academic year.
Sports Crew	Helping to develop the knowledge and skills of teachers in the teaching of PE.	We will continue with Sports Crew in the next academic year.
Attendance at competitions	We have been able to gain pupil voice on a number of points throughout the year. Allows children new experiences and helps them develop socially, emotionally and physically.	We will continue to try to increase our attendance at competitions.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	64%	A number of children come into Key Stage 2 with little knowledge of how to swim and are unable to effectively use any strokes.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	The demand for swimming lessons in our area is high and we only have one pool close enough for our children to walk to.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>53%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Sarah Murphy
Subject Leader or the individual responsible for the Primary PE and sport premium:	Heidi Smith – PE Lead
Governor:	Kathryn Bracken – Chair of Governors
Date:	20/07/2024