

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July 2023 but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£19,810
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19,810
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19,810

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	29%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	29%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 86%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our intent is to create a love and enjoyment of physical exercise for all pupils and to give them different experiences so they find the physical activity they enjoy.	Additional swimming lessons OPAL Project Sports Days Morning Runs Fitness Clubs Kin Ball Equipment	£2,730 £8,496 £0 £378 £5,200 £206	It has been clear that the additional lessons for the children in KS2 / DSP has supported their development of their water confidence and swimming skills. The additional projects and sports days have engaged the children in further sporting activities and regular physical activity.	Sustainability: The money spend has given the children a skill for life. Next Steps: To continue to promote the development of swimming skills and of water confidence. To continue to develop activities to engage and motivate the children to participate in physical activity.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our intent is for all children to know that sport / physical activity is for all and that there is a sporting activity that they can enjoy.	Fees for Knowsley School Partnership Achievement of Gold School Games Award	£1,350	Advice and support from the 'Knowsley School Sports Partnership' on areas such as the School Games Award Attendance at Knowsley School Partnership competitions	Sustainability: Continue to increase self-confidence when it comes to participating in sport. Next Steps: To increase the exposure of school sport on Social Media. To participate in more activities that are organised by Knowsley School Partnership.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our intent is to equip all our staff with the knowledge, skills and confidence to teach all areas of the PE curriculum.	Continuing use of the PE Passport app and online facilities. Training given by PE Lead to all new members of staff on how to use the PE Passport App.	£0 £0	Evidence, assessment all gathered on the PE Passport app. There has been a consistent approach to the teaching of PE across the school.	Sustainability: The PE Passport app will be continued to be used throughout the next academic year. Next Steps: The continuing use of PE Passport App.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Our intent is to give the children different experiences of sport so that they are able to find the sport that they enjoy.	After school clubs – Dance, Judo, Football, Kin Ball, Basketball, Boccia, Kurling, Multi Sports and Games	£952	Children across DSP, KS1 and KS2 given the opportunity to attend and engage in a range of after school clubs to promote fitness. Children have become aware of alternative sports and ways of engaging in physical activity.	Sustainability: All children engaged with the additional activities have learnt new skills and ways of engaging with physical activity. Next Steps: To continue to develop after school and lunch time activities. The engagement of additional after school clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Our intent is to access competitions to build up the children's PSHE skills through the competitive nature of the games.	Attendance at all competitions	£498	All children gaining confidence in competitive situations and developing the skills to encourage others, lose and win. Supporting transition to High School for numerous pupils.	Sustainability: We will continue to access the competitions put on by Knowsley School Sport Partnership. Next Steps: Increase the number of competitions entered.
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Signed off by	
Head Teacher:	Sarah Murphy
Date:	31 st July 2023
Subject Leader:	Heidi Smith
Date:	31 st July 2023
Governor:	Kerry Croxford
Date:	31 st July 2023