

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19,730
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,730

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	20%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	77%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,730		Date Updated: 31 st July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 55%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Our intent is to create a love and enjoyment of physical exercise for all pupils and to give them different experiences so they find the physical activity they enjoy.		Additional swimming lessons	£2,520	It has been clear that the additional lessons for the children in KS2 has supported their development of their water confidence and swimming skills. The additional projects and sports days have engaged the children in further sporting activities and regular physical activity.	Sustainability: The money spend has given the children a skill for life. Next Steps: To continue to promote the development of swimming skills and of water confidence. To continue to develop activities to engage and motivate the children to participate in physical activity.
		OPAL Project	£8,345		
		Sports Days	£-		
		Morning Runs	£-		
		Sponsored Runs (Centre 63)	£-		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 7%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Our intent is for all children to know that sport / physical activity is for all and that there is a sporting activity that they can enjoy.	Fees for Knowsley School Partnership	£1,300	Advise and support from the 'Knowsley School Sports Partnership' on areas such as the impact report and PE funding.	Sustainability: Continue to increase self-confidence when it comes to participating in sport. Next Steps: To increase the exposure of school sport on Twitter. To participate in more activities that are organised by Knowsley School Partnership.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our intent is to equip all our staff with the knowledge, skills and confidence to teach all areas of the PE curriculum.	Continuing use of the PE Passport app and online facilities. Engagement with LFC Premier League Primary Stars	£- £-	Evidence, assessment all gathered on the PE Passport app. There has been a consistent approach to the teaching of PE across the school.	Sustainability: The PE Passport app will be continued to be used throughout the next academic year. Next Steps: The continuing use of PE Passport App. The continuing engagement with LFC Premier League Primary Stars

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Our intent is to give the children different experiences of sport so that they are able to find the sport that they enjoy.	Yoga Classes Dance Workshops (after school) Boxing intervention Lancashire Cricket	£5,280 £1,025 £1,260 -	Children have become aware of alternative sports and ways of engaging in physical activity.	Sustainability: All children engaged with the additional activities have learnt new skills and ways of engaging with physical activity. Next Steps: To continue to develop after school and lunch time activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our intent is to access competitions to build up the children's PSHE skills through the competitive nature of the games.	Attendance at football competitions £- Attendance at SEND competitions £-		All children gaining confidence in competitive situations and developing the skills to encourage others, lose and win.	Sustainability: We will continue to access the competitions put on by Knowsley School Sport Partnership. Next Steps: Increase the number of competitions entered.

Signed off by	
Head Teacher:	Sarah Murphy
Date:	31.07.22
Subject Leader:	Heidi Smith
Date:	31.07.22
Governor:	Kerry Croxford
Date:	31.07.22