

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

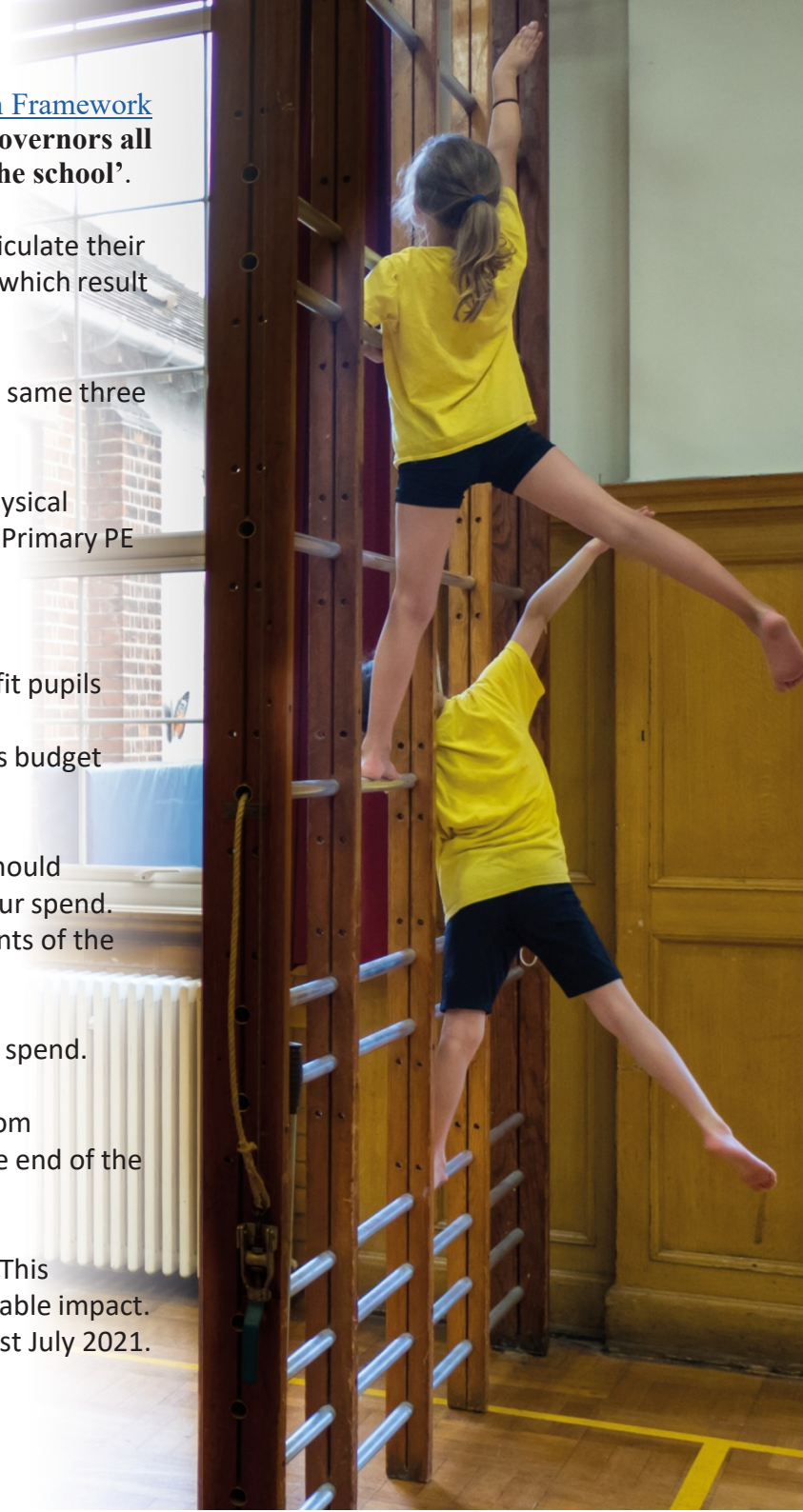
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Continued to support all the children to remain activity throughout their time in school whilst in their bubbles.</p> <p>Continued virtually and with detailed written challenges to support all the children at home during lockdown.</p>	<p>Support the development of play and learning through play at breaktimes and lunchtimes.</p> <p>To develop the Scrap Play Pods scheme.</p> <p>To engage with the Opal Project.</p> <p>To engage with external competitions.</p> <p>To reintroduce Intra competitions.</p> <p>To train up Playground Leaders.</p> <p>To listen to and engage with pupil voice.</p> <p>To develop after school clubs.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

**Total amount carried forward from 2019/2020    £8813.00**

+ Total amount for this academic year 2020/2021 £10983.10  
= Total to be spent by 31st July 2021 £19796.49

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	33.8%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	35.5%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	30.5%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Our intent is to create a love and enjoyment of physical exercise for all pupils and to give them different experiences so they find the physical activity they enjoy.	Scrap Play Pods Play Equipment	13,267.08 5229.41	Pupils have continued to be physically active within their 'bubbles' and throughout lockdown.		Sustainability: Money spent has been on equipment which has been divided into the 'bubble' groups.  Next Steps: To continue to develop activities and personal challenges for all pupils at lunchtimes and break times.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Our intent is for all children to know that sport / physical activity is for all and that there is a sporting activity that they can enjoy.	Fees for 'Knowsley School Sports Partnership'.	1300.00	Advise and support from the 'Knowsley School Sports Partnership' on areas such as the impact report and PE funding.  Virtual competitions throughout the year.	Sustainability: Continue to increase self-confidence when it comes to participating in sport.  Next Steps: To increase the exposure of school sport on Twitter. To invite further inspiring people into school.
---	--	---------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our intent is to equip all our staff with the knowledge, skills and confidence to teach all areas of the PE curriculum.	Continuing use of the PE Passport app and online facilities.	-	Evidence, assessment all gathered on the PE Passport app. There has been a consistent approach to the teaching of PE across the school.	Sustainability: The PE Passport app will be continued to be used throughout the next academic year.  Next Steps: The continuing use of PE Passport App.  To develop learning walks and pupil voice to develop practice across the school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>Additional achievements: Our intent is to give the children different experiences of sport so that they are able to find the sport that they enjoy.</p>	<p>Working alongside 'Military School UK' to engage children with alternative way to exercise.</p>	<p>-</p>	<p>Children have engaged with the Military School UK and enjoyed the physical nature of the lesson.</p>	<p>Sustainability: After school clubs will be developed throughout the next academic year.</p> <p>Next Steps: To continue to develop after school and lunch time activities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our intent is to access competitions to build up the children's PSHE skills through the competitive nature of the games.	Links sent out for virtual competitions to whole school.	-	Teachers supporting children to engage with the competitions.	Sustainability: We will continue to access the competitions put on by Knowsley School Sport Partnership.  Next Steps: Increase the number of competitions entered.

Signed off by	
Head Teacher:	Sarah Murphy
Date:	26 <sup>th</sup> July 2021
Subject Leader:	Heidi Smith
Date:	20 <sup>th</sup> July 2021
Governor:	Kerry Croxford
Date:	26 <sup>th</sup> July 2021