



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Introduction of and use of the PE Passport App Fencing After school club Fitness After school club Ultra-competitions within the same year groups in school 15 minutes exercise across the school in the afternoons Support HLTA to develop confidence and knowledge to deliver PE</p>	<p>To enter more competitions arranged by Knowsley partnership To develop lunchtime clubs To increase schools PE twitter profile To establish a student council for PE</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	No data gathered
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	No data gathered
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	No data gathered
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ <input checked="" type="checkbox"/> No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


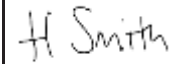
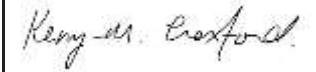
Academic Year: 2019/20	Total fund allocated: £19,500 Spent: 10687.00 To carry over £8813.00 (due to academic year being shortened)	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 42.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our intent is to create a love and enjoyments of physical exercise for all pupils and to give them different experiences so they find the activity they enjoy.	Lightfoot – support for lunchtimes	3000.00	Pupils are more engaged with physical activities during lunchtimes and the afternoon 15 minute focused break.	Sustainability: All money spent is on equipment and development of adults which will be used in the future. Next Steps: To continue to develop activities and personal challenges for all pupils at lunchtimes and the afternoon 15 minutes focused break.
	Sports Hall marking	650.00		
	MUGA division	2930.00		
	Equipment for Key Stage 1	392.10		
	Equipment for Lunchtimes	1078.09		
	St Helens Council	200.00		
		8250.19		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:

			1.4%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our intent is for all children to know that sport / physical activity is for all and that there is a sporting activity that they can enjoy.	Prizes for Sports Person / Sports Day Vocabulary displayed on the board in large hall Engagement in Sports Relief Update website on sporting achievements	272.47	Children are able to remember key vocabulary and to understand the impact sport can have to raise money for good causes.	Sustainability: Continue to increase self-confidence when it comes to participating in sport. Next Steps: To increase the exposure of school sport on Twitter. To invite further inspiring people into school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our intent is to equip all our staff with the knowledge skills and confidence to teach all areas of the PE curriculum.	Introduction of the PE Passport App	629.00	All staff have engaged with the PE Passport app which has given us the data and evidence that we need to assess and progress the children's learning.	Sustainability: The PE Passport App will be continued to be used throughout the next year and equipment will be access throughout the year. Next Steps: Continue to access courses provided by the LFC partnership The continuing use of PE Passport App. Continuing engagement with LFC partnership staff and the activities they provide. To continue with learning walks and coaching sessions.
	PE Equipment	403.34		
	Coaching with HLTA's			
	LFC staff have been coming in to support the physical development of pupils within Year Three and the DSP.	1032.34		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5.80%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our intent is to give the children different experiences of sport so that they are able to find the sport that they enjoy.	Overtime for clubs	812.00	Children have been able to access after schools clubs due to the financial assistance.	Sustainability: After school clubs will continue next academic year. Next Steps: To continue to develop after school and lunch time clubs To make links to clubs in the local area.
	Financial support for the fencing club	110.00		
	Financial support for the fitness club – Rebound dance	210.00		
	After school netball and football clubs	1132.00		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our intent is to access competitions to build up the children's PSHE skills through the competitive nature of the games.	Intra competitions within the year groups in school Football competitions with Knowsley School Sport Partnership		Children have been able to access competitions put on by Knowsley School Sports Partnership	Sustainability: We will continue to access the competitions put on by Knowsley School Sport Partnership Nest Steps: Increase the number of competitions entered

Signed off by	
Head Teacher:	
Date:	17/07/2020
Subject Leader:	
Date:	17/07/2020
Governor:	
Date:	17/07/2020