

RECEPTION



29th November 2024

Literacy

This week, we have read the Traditional Tale, 'Goldilocks and the Three Bears.' We read a different part of the story each day and discussed how the character was feeling at that part of the story. The children were encouraged to write a sentence in each character's thought bubble. Some children wrote sentences that said, 'I am sad.' (For Baby Bear). 'I am mad.' 'I am angry.' (For Daddy Bear). 'I am scared.' (For Goldilocks). We are so impressed with the children's independence when writing this week. Some children have even been writing at home and have been bringing it in to show us. Keep it up!

Personal, social & emotional development

This week, the children were shown different images from the Goldilocks story and were given scenarios. We discussed if it was safe to walk into a forest by yourself, to go into a stranger's house, to eat food that is not yours etc. There was lots of discussion and the children had great advice for Goldilocks to stay safe in the future.

Understanding the World (People, Cultures and Communities)

We have been learning about the Catholic celebration and festival of Christmas. We learned that Catholics believe that Christmas is when Jesus was born in Bethlehem. They believe that it is when God came to Earth to show His love for everyone. The children enjoyed listening to the story and discussed where babies are usually born, in comparison to where Jesus was born.

Maths

In Maths this week, we have looked at 2D shapes with a focus on circle, triangle, square and rectangle. We have also been learning how to order objects from largest to smallest, or smallest to largest. We sang the song, 'When Goldilocks went to the house of the bears,' <https://www.youtube.com/watch?v=TO21SNLF5P4> and learnt the Makaton signs for different parts of the song. The children have also been making repeated ABAB patterns and ABCABC patterns.

Understanding the World (The Natural World)

The children carried out an investigation to find out what makes porridge delicious. The children could taste or smell each bowl of porridge and vote for their favourite. One bowl of porridge had salt in like Daddy Bear's, one bowl of porridge had sugar in like Mummy Bear's and one bowl of porridge was plain like Baby Bear's. Ask your child if he/ she can tell you their favourite bowl and explain why.

Reminders & Notices

- Snack money- Please ensure you are sending snack money in each week if you have not paid for the term. Thank you.
- We would like the children to wear a Christmas jumper for their performances on the 4th or 5th. Madagascar will need to wear theirs on Wednesday 4th December and Peru will need to wear theirs on Thursday 5th December. Thank you.

Christmas performances & Christmas crafts

Madagascar= Wednesday 4th December 2pm.

Peru= Thursday 5th December 2pm

Please note that only 2 adults per child are allowed to attend the performance & Christmas crafts in class. Our classrooms are not big enough to hold more than 2 adults per child.

If possible, please refrain from bringing siblings to the performance and Christmas crafts. It can be very distracting for the children who are trying to perform. We also do not have space in class to facilitate prams and other children.

Thank you so much for your understanding with this.

Thank you for your support! Mrs O'Keeffe & Miss Dutton
Miss McGrath, Miss Glascott & Miss Ryan