



Literacy

This week, we started to read a new story called 'Lost and Found.' We looked at the front cover and tried to guess what the story would be about. The children looked at the different things they could see on the front cover and then wrote a sentence about it using the sentence stem, "I can see..." The children were introduced to speech bubbles. They added speech to a character and use an app to add a voice recording to a character. The children were exposed to new vocabulary in the story (the word 'disappointment') and created a word web about this word. The children had to identify the initial sound in 'disappointment', count how many syllables were in the word and then write a synonym for the word 'disappointment.'

Understanding the World (The Natural World)

We have been recapping what we know about penguins. The children have learnt so many facts and are able to recall lots of information about emperor penguins. The children completed a quiz to test their knowledge.

Personal, Social & Emotional Development

The children have been learning about gratitude. They discussed what they are grateful for. The children worked as a group to sort different scenarios and discuss whether this would demonstrate gratitude for 'others,' 'experiences' or 'ourselves.'

Physical Development

We have been developing the skill of balancing this week. We felt our heartbeat before exercise and discussed why it is so important to warm up. We did different exercises to warm up (jogging, touching the floor, jumping, changing direction, star jumps and squats). The children learnt how to balance on one foot, holding their arms out to help them to balance. They then had a hopping race. The children discussed the changes that had happened to their body after exercise. They noticed that they felt hot, their heart was beating faster and they wanted a drink.

Maths

In Maths this week, we have been looking at collections of 5. The children discussed what they noticed with different images and how they had been grouped (e.g. 4 brown leaves, 1 red leaf= 5 leaves altogether). They looked at pentominoes (shapes made up of 5 squares). The children watched an animation and told a story about 5. E.g. There were 5 umbrellas, 2 were up, 3 were down. 2 and 3 makes 5. 5 take away 3 equals 2. The children have been completing their own part-part whole diagrams and have been writing number sentences for collections of 5.

Expressive Arts & Design

This week, the children learned about beat and tempo (the beat is the steady pulse that you can hear throughout the song and the tempo is the speed of the music). The children listened to different tracks and tried to find the steady beat by clapping. The children then changed the action and found the steady beat by stamping, jumping and tapping).

Reminders & Notices

- We will be having another Career's Day on Wednesday 26th February. If you would like to come into school and speak to the children about your career, please let us know.
- Snack money please- £1 a week or £7 for the term
- Reminder- We have a morning briefing 3 days a week before we open the gate (Monday, Wednesday and Friday) so there may be occasions when we are a few minutes late opening the gate. Please do not open the gate yourself. It is important that you wait for a member of staff to open the gate of a morning so that there are no children or adults unattended on the playground. Thank you so much for your understanding.

Thank you for your support! Mrs O'Keeffe & Miss Dutton
Miss McGrath, Miss Glascott & Miss Ryan