



## Literacy

We have continued to read 'Lost and Found.' The children used colourful semantics to help them to structure a sentence by focusing on 'who, doing, what.' For example, 'The boy' (who) 'is pushing' (doing) 'the boat (what)'. The children explored new vocabulary and created a word web about the word 'delighted.' Ask your child if he/ she can remember what 'delighted' means. The children made predictions about the story and tried to guess what would happen next.

## Understanding the World (The Natural World)

This week, the children were learning about the life cycle of a hen. We looked at each stage and discussed what happened. The children have had first hand experience of this as they have watched chicks hatch out of an egg. The children sequenced the life cycle of a hen.

## Understanding the World (People, cultures and communities)

The children have been learning about Chinese New Year. They learned about China and the famous landmarks in the country. The children learned lots of information about Chinese New Year and how people prepare for this festival. The children explored Chinese New Year resources and used a Chinese dragon head to create their own dragon dance.

## Physical Development

This week, the children listened to Chinese music and created their own dragon dance. The children moved around the hall in different ways to replicate a Chinese dragon.

## Maths

In Maths this week, we have been partitioning 5 and then progressed to partitioning 10. The children have been learning about number bonds to 10 and have been using different resources to make 10. The children were encouraged to use Numicon to make 10 in different ways and use counters on a 10 frame. We have been writing number sentences to show number bonds to 10 and have been completing part-part whole diagrams.

## Expressive Arts & Design

This week, the children made their own Chinese lantern using red card and gold paper. The children used scissors safely to make slits in the lantern and then joined the lantern together using glue. They made a handle using a strip of paper.

## Expressive Arts & Design (Being imaginative and expressive)

We have been exploring tempo in our music lesson this week. The children were encouraged to clap slowly like a turtle then clap quickly like a race car. The children listened to 4 pieces of music and had to decide if the tempo was slow or fast. The children were encouraged to move at the same tempo as the music they were listening to.

## Reminders & Notices

- The chicks have hatched! The children have been amazed watching them hatch and change over a short period of time. Ask your child what he/ she knows about the chicks.
- We are still waiting for snack money from lots of children- please ensure you are paying for snack money each term (either £1 a week or £7 for the term). Thank you!
- Reading- Please make sure that you are listening to your child read at home as often as possible. Your support enables your child to make progress. It is really important that your child also brings book bags each week.

Thank you for your support! Mrs O'Keeffe & Miss Dutton  
Miss McGrath, Miss Glascott & Miss Ryan