



## Literacy

This has been our final week of reading, 'Traction Man is Here!' The children have produced some amazing pieces of writing relating to the book. They created speech bubbles for the dolls that were stuck in the flower beds in the story. We also made predictions about the way that Traction Man would save the dolls from Wicked Professor Space. The children designed a new outfit for Traction Man and gave him a new superhero name.

## Understanding the World (Past and Present)

This week, the children sorted toys from the past and toys from the present into 2 groups. They explored the materials of the toys and looked at clues for modern toys. The children discovered that some of the toys from the present are made from plastic and have batteries and toys from the past were predominantly made from wood.

## Physical Development

For our athletics lesson this week, we learnt how to stand when throwing overarm. The children warmed up by playing the Mr Men/ Little Miss game. They then worked in pairs to throw a soft ball overarm. To develop their skill in the game based learning activity, the children took part in a 'hit the cone' competition.

## Maths

In Maths this week, the children have consolidated their learning about the composition of 8. They looked at different arrangements and had to prove whether it was 8 or not 8. They also told a story about 8 using images as prompts. E.g. 8 snowmen, 7 snowmen have melted, 1 snowman has not melted. The children then developed their understanding of 9. They looked at different dot arrangements of 9 and shared ideas of how they see 9. We looked at the ways that 2 groups made 9 to create number bonds for 9. E.g. 4 cakes in one group plus 5 cakes in another group = 9 cakes altogether.

## Expressive Arts & Design

This week, the children designed and made their own utility belt for Traction Man. The children used strips of paper and decorated them with different collage materials. They used different joining techniques to join the utility belt together such as glue, tape, masking tape, treasury tags and staples.

## Understanding the World (The Natural World)

We have been learning about forces and magnets. The children explored how magnets can pull things without touching them. The children tested and sorted objects into 'magnetic' and 'not magnetic.' They had a rescue mission to try to figure out the best way to pull Traction Man to safety. The children joined different materials to Traction Man and used a large horseshoe magnet to try to rescue him.

## Science Day

On Tuesday, we had a whole school Science Day. The school owl was stolen so the children became forensic scientists to try to find out who committed the crime. We looked at finger prints and tried to match the finger prints to the culprits. We discovered that Mrs Hughes (a TA in Key Stage 2) had stolen the owl and had hidden it in the music room!

## Reminders & Notices

- Apologies for reading books not being changed this week- they will be changed when Miss McGrath returns next week. Thank you for your understanding with this.
- Red Nose Day Friday 21st March. This will be a 'Wear what you want' day. Children can still wear their uniform if they wish.

Thank you for your support! Mrs O'Keeffe & Miss Dutton  
Miss McGrath, Miss Glascott & Miss Ryan