



Literacy

FRED FROG WAS STOLEN!! We received a letter from Ms Murphy to tell us that Fred Frog had been stolen. The children were shown different pieces of evidence that gave us clues about Fred's whereabouts. The children were encouraged to write sentences on 'Missing' posters to let people know where Fred was last spotted. Ask your child if he/ she can remember what colour eyes the suspect had. The children wrote the name of the suspect that they thought committed the crime!

Understanding the World (The Natural World)

The children have been using their detective skills to try to figure out who stole Fred Frog. They were given a list of suspects and their characteristics (eye colour and hair colour). The children got a letter from Merseyside Police to tell them that the suspect had blue eyes! The children then had to group and classify the suspects depending on eye colour.

Physical Development

For our athletics lesson this week, we were learning how to start a race. The children warmed up by playing the bean game and then they practised their starting positions for a race. The children had relay races to develop their sprinting skills. Madagascar class went outside on the MUGA and practised bouncing and catching a ball.

Maths

In Maths this week, we have been developing our understanding of the composition of 9. The children looked at collections of 9 and created part-part whole diagrams depending on how many items were in each group. They looked at different arrangements and had to prove if it was 9 or not 9. We looked at animations and told a story about 9. E.g There are 9 cups. 1 is cracked, 8 are not cracked. 8 and 1 makes 9. For our final Maths lesson of the week, we compared quantities to 10. The children had to identify which group had more and which group had fewer.

Understanding the World (The Natural World)

The children carried out an investigation to try to discover who had stolen the biscuits! (We have had a lot of criminal activity happening this week!) The children were encouraged to use science to catch the culprit. The biscuit thief had left a mysterious white powder behind- we had to investigate the ways in which we could use the powder to catch the culprit. The children explored the texture of the powders (sugar, salt, baking powder & flour). They then tested each powder to see which one dissolved and which one fizzed. Ask your child if he/ she can remember who stole the biscuits!

Expressive Arts & Design

The children made their own giant fingerprint this week. They looked at the different types of fingerprints (loop, whorl and arch) and then drew a pattern using curved lines. When they had completed their pattern, the children added colour to create an abstract fingerprint.

Reminders & Notices

- Parents Evening will be on Monday 7th April for EYFS (Nursery & Reception). This will be in the large hall. Further information regarding booking an appointment will be sent out in due course.
- The children will be having an Easter Bonnet Parade on Tuesday 8th April. This is the day that the children break up for Easter. We will be finishing school at the normal time this day.
- Please encourage your child to write as often as possible at home- we really need the children to develop clear and accurate letter and number formation now. Any support at home with this would be hugely appreciated. Thank you.

Thank you for your support! Mrs O'Keeffe & Miss Dutton
Miss McGrath, Miss Glascott & Miss Ryan