



## Literacy

This week, we read a book called, 'Peep Inside Animal Homes.' The children have been learning about different animals and the name of the habitats that they live in. The children have been learning about: Birds; rabbits; termites and beavers. We learnt that a bird's habitat is in a nest in a tree, a rabbit's habitat is called a warren, a termite's habitat is called a mound and a beaver's habitat is called a lodge. We used the 'Sentence Snake' to help us to orally rehearse a sentence about the animals and where they live. The children wrote a sentence about animal habitats.

## Understanding the World (The Natural World)

This week, we looked at the features of mini beasts. We looked at different mini beasts and discussed the body parts that we could see on each mini beast. The children sorted mini beasts into groups: Wings; no wings; legs; no legs.

## Personal, social & emotional development

We have been discussing why it is so important to be kind to each other. Last week, we spoke about using kind hands. This week, we spoke about using kind words. We gave each other compliments and discussed how it made us feel to say something nice to someone else. We also spoke about how it feels when someone says something nice to us.

## Maths

In Maths this week, we have been looking at 'matching pairs.' The children had to match up socks to make a pair. They then found qualities and numerals that were a matching pair. The children have been comparing numerals and quantities using vocabulary such as 'more than' and 'fewer than.' They used a crocodile image to compare quantities and show which quantity was the biggest amount (the crocodile eats the biggest amount). We have also explored repeating and growing patterns.

## Understanding the World (People, Places & Communities)

The children have been learning about Easter and why we celebrate it. We read a story about Easter. The children discussed the different ways that people celebrate Easter (spending time with family, going to church, getting Easter eggs, having a nice meal and wearing new clothes). Ask your child if he/ she can remember any ways that people celebrate Easter and why we celebrate Easter.

## Expressive Arts & Design

With Easter fast approaching, the children have been making an Easter card. They used a painting technique called pointillism. This technique uses small dots to create an image. The children used cotton buds and paint to create their own designs. They are amazing!

## Reminders & Notices

- We are looking forward to speaking to you all on Monday 7th April at Parents' Evening. Please remember that we only have 5 minutes per family. We will speak to you about your child's progress but need to stick to the time so if you have any other concerns we will arrange another date to speak to you in more depth.
- Tuesday 8th April- Optional Easter Bonnet/ Easter hat. We will have a parade for the other classes (parents are not coming into school for this).
- The children break up on Tuesday 8th April (normal time) and will return on Tuesday 22nd April.

Thank you for your support! Mrs O'Keeffe & Miss Dutton  
Miss McGrath, Miss Glascott & Miss Ryan