



Literacy

This week, we have started a new book called, 'Biscuit Bear,' by Mini Grey. We have been reading a few pages at a time and have been exploring the story in small parts. The children looked at the pastry that Horace had rolled all over the floor and used adjectives to describe it. The children wrote sentences to describe the pastry. We used colourful semantics to generate sentences about what Horace was doing with the pastry. The children also made predictions about what would happen when Horace put the biscuit bear that he had made in a cake tin on his pillow.

Understanding the World (The Natural World)

This week, we started our new topic of 'Plants.' The children were learning about the different parts of a plant and its function. The children discussed what plants need to grow.

Personal, social & emotional development

We have started our new topic of 'Family & Friends.' The children discussed what a family is, and who is in their family. The children were encouraged to draw pictures of the people in their family.

Maths

In Maths this week, we have been learning what it means to double. The children were looking at a collection of images and had to decide if the images were the same or not. They played a game of 'Snap,' to spot cards that were the same. The children watched animations of objects going into a 'doubling machine.' They had to predict what the object would look like when it came out of the doubling machine. They then identified if the object had been doubled or not. We also used paint on a butterfly and on a ladybird template to demonstrate how to double a number. Eg. We painted 4 spots on one side of the butterfly then folded the paper in half to double it. When we opened the paper, the spots had been doubled (Double 4 = 8). Please practise doubling at home with your child. Encourage your child to double numbers up to 10.

Physical Development

Our new PE topic for this term is: Gym- Rocking and rolling. This week, the children warmed up by pretending to be an animal and move around the hall in different ways. The focus of the lesson was for children to understand that rocking involves moving forward or back, or side to side, on the same body part. They were learning how to rock on different body parts and were then encouraged to perform a sequence of moves where they transfer the weight from one body part to another. The children were encouraged to create a sequence of 3 different moves on different body parts which involved rocking.

Expressive Arts & Design

To link with our 'Family & Friends' topic in PSED, the children used 2D shapes to create a house. The children had to select shapes for different parts of the house e.g. a rectangle for the door, squares for the windows, a triangle for the roof etc. This activity also developed children's fine motor skills, scissor control and understanding of 2D shapes.

Reminders & Notices

- I cannot believe it is that time of the year where we are even discussing this...we don't want them to leave us! But, just so that you have the date in advance, we will be having a 'Reception Graduation' on Tuesday 15th July in the afternoon. (Time to be confirmed).
- Snack money is £5 for the term or £1 each week please. Thank you to those that have already paid. Please remember to send your child's snack money in a sealed envelope with your child's name on it. Thank you.

Thank you for your support! Mrs O'Keeffe & Miss Dutton
Miss McGrath, Miss Glascott & Miss Ryan