

Year group	Autumn Term	Spring Term	Summer Term
EYFS	In EYFS, children will develop their understanding of the world, people, culture, and communities. They develop throughout continuous provision and via direct teaching - 'I wonder' sessions at the end of the day. The children will also use b-bots and explore maps to further their geographical knowledge. The children will begin the year focussing on their current location and develop their understanding of the wider world as the year progresses. Children will make cross-curricular links, with their English books.		
Year 1	What's it like here?	What is the weather like in the UK?	What's it like to live in Shanghai?
Year 2	Would you prefer to live in a hot or cold place?	Why is our world wonderful?	What is it like to live by the coast?
Year 3	Why do people live near volcanoes?	Who lives in Antarctica?	Are all settlements the same?
Year 4	Why are rainforests important to us?	What are rivers and how are they used?	Where does our food come from?
Year 5	What is life like in the Alps?	Why do oceans matter?	Would you like to live in the desert?
Year 6	Why does population change?	Where does our energy come from?	Can I carry out an independent fieldwork activity?