



Spiritual, Moral, Social & Cultural Development (SMSC)



English- contributes to the children's SMSC development through:

- Developing confidence and expertise in language, which is an important aspect of individual and social identity
- Enabling pupils to understand and engage with the feelings and values embodied in high quality poetry, fiction, drama, film and television
- Developing pupils' awareness of moral and social issues in fiction, journalism, magazines, radio, television and film
- Helping pupils to understand how language changes over time, the influences on spoken and written language and social attitudes to the use of language

Science- contributes to the children's SMSC development through:

- Encouraging pupils to reflect on the wonder of the natural world
- Awareness of the ways that science and technology can affect society and the environment
- Consideration of the dilemma that can result in scientific development
- Showing respect for differing opinions, on creation for example
- Co-operation in practical activities
- Raising awareness that scientific developments are the product of many different cultures

Mathematics- contributes to the children's SMSC development through:

- Enabling pupils to acknowledge the important contribution made to mathematics by non-western cultures

Art- contributes to the children's SMSC development through:

- Art lessons develop children's aesthetic appreciation
- In turn Art evokes feelings of 'awe' and 'wonder'
- Giving pupils the chance to reflect on nature, their environment and surroundings
- Studying artists with spiritual or religious theme, issues raised by artists which concerns ethical issues, such as War painting

Geography- contributes to the children's SMSC development through:

- Opportunities for reflection on the creation, earth's origins, future and diversity are given
- Reflection on the fair distribution of the earth's resources and issues surrounding climate change
- Studies of people and physical geography gives our children the chance to reflect on the social and cultural characteristics of society

History- contributes to the children's SMSC development through:

- Looking at the creation and evolution of British society
- Enabling pupils to reflect on issues such as slavery, the holocaust and Imperialism
- Showing awareness of the moral implications of the actions of historical figures

PE- contributes to the children's SMSC development through:

- Activities involving co-operation, teamwork, competition, rules, self-discipline and fair play
- Exploring the sports and traditions of a variety of cultures
- Individual activities that provide the opportunity for self reflection, awareness and challenge

ICT- contributes to the children's SMSC development through:

- Preparing the children for the challenges of living and learning in a technologically-enriched, increasingly inter-connected world
- Making clear the guidelines about the ethical use of the internet
- Acknowledging advances in technology and appreciation for human achievement

D.T.- contributes to the children's SMSC development through:

- Reflecting on products and inventions, the diversity of materials and ways in which design can improve the quality of our lives
- Awareness of the moral dilemmas created by technology advances
- How different cultures have contributes to technology
- Opportunities to work as a team, recognising others' strengths, sharing equipment

Spanish and other MFL- contributes to the children's SMSC development through:

- Children may gain insights into the way of life, cultural traditions, moral and social developments of other people
- Social skills are developed through group activities and communication exercises
- Listening skills are improved through oral/ aural work