

## Progression Chart for Religious Education



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Communication	Find answers to simple questions about religion from sources of information and uses some simple, everyday religious terms	Observe or handle sources of information to answer questions about religion on the basis of simple observations and use some simple terms in context	Use sources of information in ways that go beyond simple observations to answer questions about religion and begin to use religious terms in context	Begin to select and combine information from different sources. Begin to produce structured work and use a wider range of religious terms in context	Select and organise information to produce structured work and use a wider range of religious terms in context	Select organise and deploy relevant information to produce structured work and begin to argue, using an increasingly wider range of religious terms in context
Religious beliefs and sources	Recall parts of religious stories	Retell religious stories	Begin to make links between beliefs and sources, including religious stories	Make links between beliefs and sources including religious stories	Describe and show some understanding of sources, practices, beliefs, ideas, feelings and can make links between these	Explain how sources, practices, beliefs, ideas, feelings and experiences are used to provide answers to ultimate questions and ethical issues.  Give reasons for the links between these sources and their practices, beliefs, ideas, feelings and experiences
Influence and impact		Know that religion is important to some people	Begin to understand that religion can affect people's lives	Recognise the impact of religion on people's lives	Describe and show some understanding of the impact of beliefs on individuals and communities, and the believer's response to ethical issues	Explain the effects of beliefs on individuals and communities, and the believer's response to ethical issues
Similarities and differences		Begin to show some awareness of similarities in religions	Recognise that there are some similarities and differences in key features of religions	Describe some similarities and differences between religions	Describe and show some understanding of the similarities and differences both within and between religions	Explain the reasons for the similarities and differences both within and between religions
Religious expression	Recognise some symbols of religious expression both verbal and visual	Begin to identify how religion is expressed in different ways through use of symbols and actions	Describe some forms of religious expression	Suggest why there are different forms of religious expression	Describe and show some understanding of a range of forms of spiritual and religious expressions	Explain a range of forms of spiritual and religious expressions
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Experience and feelings	Talk about their own experiences and feelings	Be aware of their own and others experiences and discuss them	Identify what influences them and shows a respect for the beliefs of others	Describe what influences and inspires themselves and others and shows a respect for the beliefs of others	Describes and shows some understanding of what influences and inspires themselves and others and shows a respect for the beliefs of others	Explain what influences and inspires themselves and others and shows a respect for the beliefs of others
Questions and values	Talk about what they find interesting or puzzling and what makes themselves and other people happy / sad	Recognise that some questions are difficult to answer and that the choices we make affect our relationships with other people	Ask important questions about religions and beliefs, and can make links between their own and others' responses. They can identify why religious people are concerned with human relationships	Ask and begin to reflect on questions of identity, belonging, meaning and purpose.  Begin to show some understanding of the contributions religion makes to human relationships and global issues	Ask and reflect upon questions of identity, belonging, meaning and purpose.  Show some understanding of the contributions religion makes to human relationships and global issues	Respond with some reasons to questions of identity, belonging, meaning and purpose and explain with some evidence the contribution religion makes to human relationships and global issues