

## Parent Survey October 2024: Morning Drop Off Routine

Question	Positive Aspects	Development Aspects	Comments / Next Steps
<b>Question 1</b>  Did you attend the parent consultation about changes to the morning drop off procedures?	<b>DSP</b> No – 100%	<b>DSP</b> No – 100%	<ul style="list-style-type: none"> <li>At least 2 weeks’ notice to be given to consultation events in the future</li> </ul>
	<b>EYFS</b> Yes - 40%	<b>EYFS</b> No – 60%	
	<b>KS1</b> Yes – 43%	<b>KS1</b> No – 53%	
	<b>KS2</b> Yes – 23%	<b>KS2</b> No – 77%	
<b>Question 2</b>  If you did not attend this consultation please tell us why.		<b>DSP</b> 100% meeting (1 response)	<ul style="list-style-type: none"> <li>At least 2 weeks’ notice to be given to consultation events in the future</li> <li>All events are advertised in multiple ways (text, social media, newsletters) – we will remind parents to ensure contact details are up to date</li> </ul>
		<b>EYFS</b> 50% work 50% appointment	
		<b>KS1</b> 43% said not enough notice given to attend 29% working 29% other (appointments)	
		<b>KS2</b> 65% working 24% other /appointment 11% didn’t know	

<b>Question 3</b>  How easy is it to drop your child off at school now with the new routines in place?	<b>DSP</b>  100% very easy	<b>DSP</b> 100% very easy	<ul style="list-style-type: none"> <li>Staff outdoors (8) on duty have not seen any evidence of older children pushing and shoving smaller children out of the way. <b>We will continue to monitor this and ensure children in assembly are aware of expectations. Parent and carers need to report anything they are uncomfortable with.</b></li> <li><b>School will continue to send messages to parents about expectations and to not stand chatting whilst others are trying to come through.</b> School staff have not observed this as a problem in the last three weeks.</li> <li>Northwood remains a community school. There are many staff available for parents to talk to at drop off, all children are wished good morning on their entry to school, teachers and TAs are out to meet children as they arrive on the yard and are available to parents/carers at home time, we communicate in many ways (seesaw, letters, facebook, text).</li> <li>School leaders have not observed anything that is chaotic but <b>we will continue to monitor processes</b></li> <li><b>School are looking into how to more clearly define the one-way system and will let parents know when we have news on this.</b></li> </ul>
	<b>EYFS</b> 100% very easy/easy  <b>Comments</b> <ul style="list-style-type: none"> <li>My child loves walking to class on her own to give her some independence</li> <li>It saves my time</li> </ul>	<b>EYFS</b>	
	<b>KS1</b> 67% very easy/easy 20% just the same  <b>Comments</b> <ul style="list-style-type: none"> <li>Many comments about children liking the responsibility and it being a quicker and smoother drop off, e.g. <i>“It’s so much quicker to drop them off without having to walk all the way round to there doors.”</i></li> </ul>	<b>KS1</b> 13% difficult  <b>Comments</b> <ul style="list-style-type: none"> <li>bigger children push and shove</li> <li>parents stand in the way chatting</li> <li>feels like less of a community now</li> </ul>	

	<p><b>KS2</b> 55% very easy/easy 32% just the same</p> <p><b>Comments</b></p> <ul style="list-style-type: none"><li>• Much quicker</li><li>• Traffic easier as parents not hanging around as long</li><li>• Quicker for me to get to uni</li><li>• Saves time</li><li>• My children are neurodiverse but it has still been no problem</li><li>• Less hassle parking</li></ul>	<p><b>KS2</b> 14% difficult</p> <p><b>Comments</b></p> <ul style="list-style-type: none"><li>• Very busy / feels chaotic</li><li>• I want to walk my son to the door</li><li>• Barriers to separate in and out</li><li>• Busy outside of school or at the main gate</li></ul>	
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<p><b>Question 4</b></p> <p>How safe does it feel dropping your child off in the mornings in this way?</p>	<p><b>DSP</b> 100% very safe</p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>I know she's safe going into the building</li> </ul>	<p><b>DSP</b></p>	<ul style="list-style-type: none"> <li>Many schools in Kirkby had already adopted this mode of morning drop off before Northwood considered it. It is now common across Kirkby schools.</li> <li>Emotionally we do all we can to support the children entering school and the vast majority are happy and settled entering school. Any that aren't have adjustments made.</li> </ul>
	<p><b>EYFS</b> 60% very safe/safe</p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>All teachers there to help</li> <li>It's very safe. A teacher is always waiting to greet the children when walking in</li> </ul>	<p><b>EYFS</b> 40% risky (2 responses)</p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>People park on pavement</li> <li>Green gate to remain locked until 8:40am – safety concerns</li> </ul>	
	<p><b>KS1</b> 60% very safe/safe 13% no difference</p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>Safe because teaches are all there</li> <li>Teachers and support staff are by the class doors</li> </ul>	<p><b>KS1</b> 26% risky (4 responses)</p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>Feels emotionally unsafer</li> <li>No other schools in Knowsley are doing this</li> <li>I don't see them getting inside their class</li> </ul>	

	<p><b>KS2</b> 59% very safe/safe 27% no difference</p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>• Plenty of teachers about, all really friendly and welcoming.</li> <li>• Much safer as people can't access where the classrooms are and you don't know who's dropping kids off or if a random person is entering the school yard with the amount of people there you wouldn't notice</li> <li>• t feels safe because the children are in teachers hand</li> <li>• Until it was pointed out that anyone can get on the grounds I didn't realise how easily someone</li> </ul>	<p><b>KS2</b> 14% risky</p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>• Feels like there is a lot of children going in at one time, limited amount of space very in closed</li> <li>• Cannot see if child goes threw second set of gates with the parents standing there</li> <li>• I feel that my son would be safest if I walk him all the way.</li> </ul>	
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	could come in and hide in the school grounds		
<b>Question 5</b>  How easy is it to talk to a member of staff in the morning when dropping your child/children at school?	<b>DSP</b> 100% very easy  <b>Comments</b> <ul style="list-style-type: none"> <li>There's always multiple staff on the dap door of a morning</li> </ul>	<b>DSP</b>	<ul style="list-style-type: none"> <li>Communication flow chart is in place to guide parents as to how and who they should contact if they have issues – teachers are teaching as soon as the children arrive so parents would not have sustained contact with class staff anyway</li> <li>Each day the four learning mentors, Headteacher, Deputy Heads x 2, Assistant Head are spread across the front of school and take any messages needed to class once drop off is finished, seesaw is available for class-home communication</li> <li>School will reassure parents that staff are not too busy to talk to them in the mornings.</li> <li>School will continue to inform parents as to how they can effectively communicate with us</li> <li>Communication flow chart will be reissued to parents/carers</li> </ul>
	<b>EYFS</b> 80% very easy/easy 20% neither easy nor hard  <b>Comments</b> <ul style="list-style-type: none"> <li>Very easy as someone is always there</li> </ul>	<b>EYFS</b>  <b>Comments</b> <ul style="list-style-type: none"> <li>Feels rushed as limited space</li> </ul>	
	<b>KS1</b> 47% very easy/easy 33% neither easy nor hard  <b>Comments</b> <ul style="list-style-type: none"> <li>Plenty of staff</li> <li>Always teachers around</li> </ul>	<b>KS1</b> 20% difficult (3 responses)  <b>Comments</b> <ul style="list-style-type: none"> <li>Teachers around but not the one I want to talk to</li> </ul>	

	<p><b>KS2</b> 59% very easy/easy 23% neither easy nor hard</p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>• There is always staff around to talk to but there was anyway before the change of drop off.</li> <li>• Very easy if I need to speak to someone</li> <li>• It's very easy because all the teachers are there for help</li> <li>• As above, plenty of teachers about also the office is open.</li> </ul>	<p><b>KS2</b> 18% difficult (4 responses)</p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>• Staff look very busy and not easy to approach them</li> <li>• My son's teacher is never there and if I have an issue I don't want to speak to anyone else.</li> <li>• Not sure if all messages get passed on to teachers</li> <li>• As we do not go through gates we cannot speak to class teachers</li> </ul>	
<p><b>Question 6</b></p> <p>What do you like about our new drop off system?</p>	<p><b>DSP</b></p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>• The fact that my daughter runs straight in and isn't tempted to</li> </ul>	<p><b>DSP</b></p>	<ul style="list-style-type: none"> <li>• At the end of the day the children go home and are not left on site so the danger presented by being so open is much less than in the morning.</li> <li>• <b>Moving forwards the gates will be locked once afternoon pick up has been completed.</b></li> </ul>

	run off into the playground		
	<p><b>EYFS</b></p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>• Feels safe</li> <li>• Safer for children</li> <li>• Gives my child more independence which could potentially lead to build on her confidence skills.</li> <li>• It doesn't feel rushed not everyone is trying to get passed to get the children into the gates it is smooth sailing.</li> </ul>	<p><b>EYFS</b></p>	<ul style="list-style-type: none"> <li>• School are unable to build shelter for the rainy weather at this point, we encourage children and families to wear weather appropriate clothing when needed.</li> </ul>
	<p><b>KS1</b></p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>• Quicker x 4</li> <li>• Safer</li> <li>• No waiting around</li> <li>• Feels safe/saves time</li> <li>• Get to work earlier</li> </ul>	<p><b>KS1</b></p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>• Nothing</li> <li>• Feels like you hand your child to staff</li> <li>• Not safer as gates wide open at afternoon pick up</li> </ul>	

		so anyone can lurk then	
	<b>KS2</b>  <b>Comments</b> <ul style="list-style-type: none"> <li>• Peace of mind</li> <li>• Less waiting</li> <li>• Children safer</li> <li>• Feels safe</li> <li>• Simple and efficient</li> <li>• Don't have to walk to large hall</li> <li>• Easier – children go straight in</li> <li>• School is more secure</li> <li>• Quicker</li> <li>• Everything</li> <li>• Quicker than usual</li> <li>• Easier access</li> <li>• Children all walk in together and parents not distracting teachers at the class door</li> </ul>	<b>KS2</b>  <b>Comments</b> <ul style="list-style-type: none"> <li>• Shelter for rain</li> <li>• Nothing</li> <li>• I don't like it</li> <li>• Waste of time</li> </ul>	
<b>Question 7</b>	<b>DSP</b>  <b>Comments</b>	<b>DSP</b>	<ul style="list-style-type: none"> <li>• School will continue to send messages to parents about expectations and to not stand</li> </ul>

<p>What do you think we should change about our new drop off system?</p>	<ul style="list-style-type: none"> <li>A system where it's not as chaotic with all parents coming out at once</li> </ul>		<p>chatting whilst others are trying to come through. School staff have not observed this as a problem in the last three weeks.</p> <ul style="list-style-type: none"> <li>School are looking into how to more clearly define the one-way system and will let parents know when we have news on this.</li> <li>Parking is an issue at our school and always has been since we opened. We encourage parents to park responsibly and follow the rules of the road.</li> <li>Teachers currently stand at the class doors to greet all the children – it is not feasible or safe to have teachers standing at the gate to meet the 30 children in their class (under 10's means every year group from Y1-Y5 which is 10 additional staff at the gate). Learning would be delayed.</li> <li>Staff cannot be out earlier than 8:40am. With the exception of breakfast club staff, teachers and TAs are only contracted to work from 8:30am and need some time each morning to ensure things are set up in class.</li> <li>For health and safety reasons parent/carer cars will not be allowed into the staff car park.</li> </ul>
	<p><b>EYFS</b></p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>Nothing x 2</li> </ul>	<p><b>EYFS</b></p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>One-way system in the alley would help with the flow</li> </ul>	
	<p><b>KS1</b></p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>Nothing x 3</li> <li>Not sure what else can be changed</li> </ul>	<p><b>KS1</b></p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>Too many people standing near the gate</li> <li>Bigger cones to separate the one-way system</li> <li>Have children's teachers at the gate for under 10's</li> <li>Getting to the gate and parking is hard</li> </ul>	
	<p><b>KS2</b></p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>Nothing, it's great.</li> </ul>	<p><b>KS2</b></p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>Better one way system</li> </ul>	

	<ul style="list-style-type: none"> <li>• Nothing x 5</li> </ul>	<ul style="list-style-type: none"> <li>• Staff on gate earlier than 8:40am</li> <li>• Staggered entry times</li> <li>• Change it back x 2</li> <li>• Teachers at the main gate to let children through</li> <li>• One way system to let cars into the car park</li> </ul>	
<p><b>Question 8</b></p> <p>How have your children coped with the new morning drop off system?</p>	<p><b>DSP</b></p> <p>100% unsure but now fine</p>	<p><b>DSP</b></p>	<ul style="list-style-type: none"> <li>• Staff will continue to support our children at morning drop off, a range of staff are available and adjustments have been made where needed.</li> <li>• It has been lovely to see our children growing in independence and confidence at this time</li> </ul>
<p><b>EYFS</b></p> <p>100% fine / unsure but now fine</p>	<p><b>EYFS</b></p>		

	<p><b>Comments</b></p> <ul style="list-style-type: none"> <li>• It looks weird to them at first but now they are coping well with this new routine</li> </ul>		
	<p><b>KS1</b> 67% fine / unsure but now fine</p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>• They were little upset at first but now coping well with it</li> <li>• My child was very upset and apprehensive to begin but fortunately has coped well.</li> <li>• My children like the independence of walking to there class</li> <li>• Only when my son was coming in to school after a couple of days off sick but Mrs Hyland let me</li> </ul>	<p><b>KS1</b> 20% upset once/twice only 13% upset daily (2 children)</p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>• Clung to me every day but she was like that anyway</li> <li>• Doesn't like change.</li> <li>• He is getting used to it but doesn't like it, "feels rushy."</li> </ul>	

	walk him to his teacher		
	<p><b>KS2</b></p> <p>81% 67% fine / unsure but now fine</p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>• Unsure to start with but fine now</li> <li>• No problem</li> <li>• A little upset at first but getting used to it</li> <li>• Very unsure at first but now happier with it</li> </ul>	<p><b>KS2</b></p> <p>19% upset once or twice</p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>• Crowds</li> <li>• Feels a bit rushed</li> <li>• Crowds so stay back and go in later</li> <li>• Autistic some doesn't like it</li> </ul>	
<p><b>Question 9</b></p> <p>How can we improve routines at home time when children are collected?</p>	<p><b>DSP</b></p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>• Not sure</li> </ul>	<p><b>DSP</b></p>	<ul style="list-style-type: none"> <li>• School will not introduce the same system at home time as drop off as it would be unsafe to dismiss hundreds of children through one small gate and could not be done safely.</li> <li>• School leaders are currently talking about how to improve home time pick up and there will be a consultation in the future to outline any planned changes.</li> </ul>
<p><b>EYFS</b></p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>• Pick up are really good at the</li> </ul>	<p><b>EYFS</b></p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>• Cones or something for</li> </ul>		

	<p>moment no problem</p> <ul style="list-style-type: none"> <li>• Not sure</li> </ul>	<p>parents to stand behind</p>	<ul style="list-style-type: none"> <li>• As stated earlier at least 2 weeks notice will be given for all future consultations</li> <li>• Leaders will talk to teachers to ensure we stick to home times</li> </ul>
<p><b>KS1</b></p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>• Home time is fine</li> <li>• Teachers are good not letting the children go until see a grown up</li> </ul>	<p><b>KS1</b></p> <p><b>Comments</b></p> <ul style="list-style-type: none"> <li>• Parents behind cones</li> <li>• Leave it as it is and if you get any bright ideas about changing it make sure you actually give parents reasonable notice to attend any consultation meetings first.</li> <li>• Make sure the children are out on time and go with there allocated care giver not just let them go</li> <li>• Don't introduce this system at pick up</li> <li>• Gate can bottleneck</li> </ul>		
<p><b>KS2</b></p>	<p><b>KS2</b></p>		

	<p><b>Comments</b></p> <ul style="list-style-type: none"><li>• No issues</li><li>• Home time fine</li><li>• Pick ups fine</li><li>• Don't see a problem</li><li>• Don't change anything we are happy with it</li><li>• All out at the same time so no long waits</li><li>• Nothing</li><li>• Pick up is fine in my opinion</li></ul>	<p><b>Comments</b></p> <ul style="list-style-type: none"><li>• Parking facilities</li><li>• One way system</li><li>• Parents to stand behind cones to collect</li><li>• Please put fences back up</li><li>• Teachers to stick to home times and not be late</li><li>• Parents not to stand in front of the exit as cant see children coming out</li><li>• All out at the same time so no long waits</li><li>• Staggered times</li></ul>	
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