

## DSP Curriculum 2024-25

At Northwood Community Primary School, we operate a formal curriculum and an informal curriculum for our DSP pupils.

**FORMAL CURRICULUM:** This aspect of our curriculum offer is based on the EYFS framework or the National Curriculum, according to the stage each child is at. We use Maths No Problem and English No Problem strategies, Power of Reading approaches, high-quality texts, and Read Write Inc Phonics to support the development of our children. We follow a thematic approach to engage and motivate our children, and re-visit key concepts to ensure they are embedded. We ensure feedback is appropriate (visual, verbal etc – see feedback policy) and is used to embed key concepts and motivate and encourage the learner to make progress. We encourage parent/carer support and involvement and use online platforms to engage the family in learning.

**INFORMAL CURRICULUM:** This aspect of our curriculum offer is designed to ensure our children can access the support that they need in the following areas:

- **Sensory & physical support** – fine and gross motor support, access to OT and sensory regulation activities
- **Personal and social development** – emotional regulation skills, language for behaviour, building relationships, world awareness and self-care
- **Functional life skills** – practical life skills, cookery, enrichment activities/trips

We operate three curriculum pathways based on identification of need. These are, Seedlings, Shoot and Saplings.

### DSP Curriculum Pathways 2024-25: SEEDLINGS

*“The root emerges first, anchoring the plant into the soil.”*

Seedlings is a pre-formal curriculum which aims to support the development of foundational learning skills, communication and interaction skills, functional life skills and sensory and emotional regulation skills.



### DSP Curriculum Pathways 2023-24: SHOOTS

*“The first shoots are beginning to grow.”*

Shoots is a semi-formal curriculum which aims to continue to embed the development of foundational learning skills, communication and interaction skills, functional life skills and sensory and emotional regulation skills, whilst incorporating aspects of National Curriculum learning as appropriate.



### DSP Curriculum Pathways 2023-24: SAPLINGS

*“True leaves emerge, they look like smaller versions of adult leaves.”*

Saplings is a more formally based curriculum which aims to continue to extend the development of foundational learning skills, communication and interaction skills, functional life skills and sensory and emotional regulation skills, whilst supporting progress through the National Curriculum and beyond at the identified level.

