Northwood Community Primary School

Job Description: Primary Classroom Teacher

Northwood Community Primary School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Job details

Salary: M1-M6 UP1-UP3 dependent upon experience

Contract type: Full-time permanent

Reporting to: Phase Lead/Headteacher

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes

Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively in accordance with the relevant policies to ensure a good and safe learning environment
- Complete risk assessments (in association with the Educational Visits Co-ordinator) to enable pupils to experience a wide range of on and off-site activities.

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development (including coaching) in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others
- Undertake relevant CPD as directed

Communication

- Communicate effectively with all stakeholders including pupils, parents/carers, other staff members and governors.

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the professional development of support staff
- Deploy resources delegated to them

The teacher will be required to safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person specification

CRITERIA	ESSENTIAL PERSONAL ATTRIBUTES	DESIRABLE PERSONAL ATTRIBUTES
Qualifications	• Qualified teacher status • Degree	• Evidence of further study/qualifications • Evidence of continuing professional development
Experience	• Experience of working with children with a range of abilities • Experience of raising standards in reading, writing, maths and GPS. • Experience of using assessments to inform planning and improve outcomes for all. • Experience of working effectively with additional adults • Excellent behaviour management skills and experience in dealing effectively with a range of behaviours • Experience of working successfully with children with SEND and adapting the curriculum to ensure progress is made • Experience of working with children with complex needs across the 4 areas of SEND	• An outstanding practitioner who promotes excellent teaching and learning. • Experience of teaching in more than one key stages • Experience of teaching in a SEND provision • Experience of middle and subject leadership
Skills and knowledge	• Clear philosophy of education • In depth Knowledge of the National Curriculum • Knowledge of effective teaching and learning strategies • Effective use of Assessment for Learning • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with all stakeholders • A strong commitment to safeguarding and promoting the physical and emotional health and well-being of children and their families • An ability to use the school's behaviour policy in a positive and effective manner • Good ICT skills, particularly using ICT to support learning	• Knowledge and experience of acollaborative learning structures and strategies • Evidence of working collaboratively with other teachers and staff to meet children's needs and improve progress and achievement

Personal qualities	• To demonstrate significant resilience when dealing with challenging situations • A commitment to uphold the school ethos, values and vision and Teacher Standards • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • High expectations for children's attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality • A commitment to the provision of an organised, creative and appealing learning environment	• Willingness to contribute to extra-curricular activities and be involved in the life of the school